## 2022-2024 Committee Interest Form

MSEA has standing and special committees and task forces that help carry out the association; s mission, As a member of an MSEA committee, you will be reimbursed for your expenses such as mileage and parking. Please complete this form if you are interested in serving on an MSEA committee.

Name *		
First Last		
Address *		
Street Address		
Address Line 2		
City	State / Province / Region	
		<b>~</b>
Postal / Zip Code	Country	
Personal Email *		
Cell Phone Number *		
School/Worksite		
School Worksite Address		
Street Address		

Address Line 2	
City	State / Province / Region
	<b>~</b>
Postal / Zip Code	Country
Do you currently serve on an MSEA committee:	
Yes	
○ No	
If yes, which one?	
Assignment *	
Administrative	
☐ Education Support Professional	
☐ Teacher	
☐ Other	
Local *	
MSEA attempts to balance all appointments according to geography get	ender, experience, and ethnicity. Please check all that apply, Identification is optional.
Native American/Alaska Native	
Asian/Pacific Islander	
☐ Black or African American	
Caucasian	
$\Box$ Latin(o/a/x), Hispanic, and Chicano(o/a/x)	
MENA (Middle East and North Africa)	
Multiracial	
Other	

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	Prefer not to say	
Ch	eck All That Apply	
	Female	
	Male	
	Non-binary/Gender Non-Conforming	
	Transgender	
	Prefer not to say	
Ор	tional Please provide your preferred pronoun,	
Lis	ted below are the MSEA committees. Please select your top three choice	5. *
	Bylaws and Rules	
	Convention Arrangements/Convention Activities	
	Convention Arrangements/Representative Assembly	
	Human and Civil Rights	
	ESP Organizing Committee	
	Early Career Educator Task Force (for those in years 1-10)	
	Instruction and Professional Development	
	Leadership Training	
	Legislative and Citizenship	
	Membership Organizing	
	Minority Affairs	
	MSEA Fund for Children and Public Education	
	Resolutions	
	Review board	
	Women's Concerns	
DIA	ase indicate your number of years of experience.	
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Other non-education areas of expertise. Please indicate your area of certification and grade level, if applicable.						
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